

**MODUL LATIHAN SPM
BAHASA INGGERIS
SIRI 2/2021**

LISTENING & SPEAKING

Listening : Part 1

Set 1

Questions 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C).

You will hear each recording twice. Answer all the questions.

1. Mariam were thankful to her neighbours, she invited them to _____
A Breakfast

B Dinner

C Lunch

2. What was **not** James' hobbies ?

A doing arts

B listening to music

C Exercise

3. According to the news report, what does the weather reporter suggest using?

A a raincoat

B an umbrella

C a radio

4. What does the woman say about Vivi's restaurant?

A The lights were too weak.

B The layout was suitable.

C The service were dissapointing

5. Where does Lilly loves to be at ?

A treehouse

B warm and cosy place

C in the kitchen

6. Mark helps me by _____

A dedicates all his time on me

B solving my problems

C supporting me

7. Why is the weekend a good time to go shopping?

A It is very busy on the weekend.

B People are free from work.

C Things are usually cheaper

Listening : Part 1

Set 2

Questions 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C).

You will hear each recording twice. Answer all the questions.

1. What is the current job of the woman they are talking about?
A an actress
B a journalist
C news reader

2. Which video has the man just sent the woman?
A cat
B dog
C parrot

3. Which programme did they watch yesterday?
A 10 p.m. soap opera
B 10 p.m. crime drama
C 10 p.m. horror story

4. What is the woman hoping for this month?
A love
B black car
C money

5. What does the TV presenter look like at the moment?
A blonde hair
B red hair
C dark hair

6. How did the man think the actress' career had begun?
A television
B film
C magazines

7. What time does the woman think the sports news will start?
A 7.00
B 7.30
C 8.30

Listening : Part 1

Set 3

Questions 1 to 7

You will hear people talking in seven different situations. For questions 1 to 7, choose the correct answer (A, B, or C).

You will hear each recording twice. Answer all the questions.

1. Dr Wilson will see his cancer patient again after
 - a. Two days
 - b. Two months
 - c. Two weeks

2. The word 'adverse' can be replaced with
 - a. Neutral
 - b. Positive
 - c. Negative

3. What time is it
 - a. 4:15 pm
 - b. 4:45 pm
 - c. 4:00 pm

4. The phrase 'under the weather' shows that the person is
 - a. Ill
 - b. Cheerful
 - c. Depressed

5. The person is advising her friend to
 - a. Continue working
 - b. Go home
 - c. Get treatment

6. A person is giving _____ to another person
 - a. Some advice
 - b. Some directions
 - c. Some assistance

7. The girl is _____ of her sister
 - a. Ashamed
 - b. Proud
 - c. Sympathetic

Listening Part 2

Set 1

Questions 8 to 15

You will hear a conversation at a pharmacy. For questions 8 to 15, circle the correct answer (A, B, or C).

You will hear the recording **twice**. Answer all the questions.

- 1 The man needs something
 - A for his throat.
 - B for his head.
 - C for his wife.

- 2 Which statement is true about the man's situation?
 - A He is coughing and has a headache.
 - B He is coughing but doesn't have a headache.
 - C He isn't coughing, but has a headache.

- 3 Which statement is true the lozenges?
 - A The lozenges are cheaper than the syrup.
 - B The lozenges are not as cheap as the syrup.
 - C The lozenges are more expensive than the syrup.

- 4 Why does the chemist say that the man will be fine with the lozenges?
 - A He's not allergic to any medicine.
 - B The lozenges are as good as the syrup
 - C The prices are different

- 5 The man should have the lozenge
 - A every four to six hours, after he eats a meal.
 - B every four to six hours, with food.
 - C every four to six hours, before he eats a meal.

- 6 Why can't the pharmacist give the man antibiotics?
 - A His prescription is only for tablets.
 - B He doesn't have enough money.
 - C He doesn't have a prescription.

- 7 What should the man do if that cough persists?
 - A He should continue with the lozenges.
 - B He should see a doctor.
 - C He should try the syrup.

- 8 How much does the man have to pay?
 - A £7.49.
 - B £17.49.
 - C £7.99.

Part 2 Set 2

Questions 8 to 15

You will listen to a radio interview about maintaining a good work-life balance. For questions 8 to 15, circle the correct answer (A, B, or C).

You will hear the recording **twice**. Answer all the questions.

- 1 How popular is Chris Svensson's book?
 - A It's not very popular.
 - B It's very popular.
 - C It's new. People don't know it yet.

- 2 What is the work-life balance like in traditional workplaces?
 - A Work lives and private lives are clearly divided.
 - B People work too much overtime and so they have no private life.
 - C People are free to manage the balance themselves.

- 3 In the more traditional workplaces, people often work
 - A from eight in the morning until four or five in the evening.
 - B from eight in the morning until five or six in the evening.
 - C from nine in the morning until five or six in the evening.

- 4 How often do people do overtime?
 - A Often.
 - B Sometimes.
 - C They don't.

- 5 According to Chris, what is one of the main reasons not to spend all your time just working?
 - A Financial.
 - B Health.
 - C Stress.

- 6 In traditional workplaces, do people work at weekends or when on holiday?
 - A Yes, it's normal.
 - B No, never.
 - C Usually, they don't.

- 7 How has technology helped people work with more flexibility?
 - A They can send and receive emails from their phones from home.
 - B Their working hours can be easily tracked.
 - C Robots can do their work for them.

- 8 Traditional divisions between work and life are fading. What does this mean for employees?
 - A Everyone has to do overtime, all the time.
 - B People have to work while they're on holiday.
 - C They can be flexible to work when and where it suits them.

Part 2 Set 3

Questions 8 to 15

You will listen to the conversation about creating a study group. For questions 8 to 15, circle the correct answer (A, B, or C).

- 1 How many students who can do the first meeting of the study group?
A Four students.
B Three students.
C Five students.

- 2 What is the reason that they don't want to meet in their current place?
A They aren't allowed to be there.
B They don't want to talk to other people.
C They might disturb other people.

- 3 Where do they finally decide to meet?
A In the cafeteria.
B In the library.
C In the study hall.

- 4 When do they have another seminar?
A At the same time as study group.
B Every week on a Thursday.
C Every two weeks on a Thursday.

- 5 How often will their study group be?
A Every week.
B Every two weeks.
C Every month.

- 6 How long will their study group be?
A One hour.
B One hour and a half.
C Two hours.

- 7 When is their final exam?
A It's very soon.
B It has passed.
C It's still far in the future.

- 8 What is one of the things that they will do when they meet?
A Review their notes.
B Complete their assignments.
C Discuss their project.

Part 3 Set 1

Questions 16 – 20

You will hear five short extracts in which people are talking about their memories of their first day at school. For questions **16 to 20**, choose from the list (**A to G**) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

You will hear each recording **twice**. Answer all the questions.

A I was late for the first class.

B It was easy to get lost in the big school building.

C A relative of mine was already there.

D I felt very stressed and lonely.

E I wasn't wearing the right clothes.

F I was glad there wasn't a uniform.

G I was feeling optimistic from the very start.

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 3 Set 2

Questions 16 – 20

You will hear five short extracts in which teenagers are talking about whether it is necessary to have a degree to be successful in life. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

*You will hear the recording **twice**. Answer all the questions.*

- A** Most jobs these days require that one has degree.
- B** Everyone can be successful if they stay positive.
- C** Key ingredients of success are perseverance and diligence.
- D** Not everyone is cut out to earn a degree.
- E** Things we learn in theory may not work in reality.
- F** Flair and practice are also essential components to success.
- G** A degree can guarantee better income and security in life.

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 3 Set 3

Questions 16 – 20

You will hear five short extracts in which students are talking about online learning. For questions 16 to 20, choose from the list (A to G) what each speaker says. Use the letters only once. There are two extra letters which you do not need to use.

*You will hear the recording **twice**. Answer all the questions.*

- A** Benefits both students and teachers.
- B** Misses teamwork in the physical classroom.
- C** Finds technology stressful.
- D** Learning from home can be distracting.
- E** Not all classes should be taught online.
- F** Complains about the cost of computer equipment.
- G** Who is teaching is more important than where you are learning.

Speaker 1		16
Speaker 2		17
Speaker 3		18
Speaker 4		19
Speaker 5		20

Part 4 Set 1

Questions 21 to 30

You will hear an interview about new inventions.

For questions 21 to 30, fill in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear each recording **twice**. Answer all the questions.*

New inventions were introduced in the National Science and Engineering Week such as wingsuits that look like (21) _____. The suits allow people to (22) _____ or glide. Other than that, Gabriele Diamanti created useful (23) _____ water distiller that helps to get clean drinking water. In addition to that, some Ukrainian students invented a sensoring gloves that help people with (24) _____ and hearing impairments to communicate with people who don't (25) _____ sign language. The sensor (26) _____ sign language into text and transmitted the (27) _____ language using smartphone. Despite that, James Cameron, the director of Titanic, collaborated with an engineer, Ron Allum, in designing the Deepsea Challenger Submarine, that is (28) _____ of descending to the ocean bed, up to 10km down. Apart from that, a (29) _____ of MIT students, made life easy with their invention that helps squeeze any liquid from a glass or bottle easily. There was also a Dutch artist who came up with a way of (30) _____ perfect, small, white clouds.

Part 4 Set 2

Questions 21 to 30

You will hear an interview about theme parks.

For questions 21 to 30, fill in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear each recording **twice**. Answer all the questions.*

The most famous theme park is Magic Kingdom at Disney World in Florida. Those who like **(21)** _____ rides should visit Cedar Point in Ohio, USA which has the biggest number of rollercoasters in one park, **(22)** _____, and three water rides. Despite that, they have 50 animatronic, life-size models **(23)** _____ which can move and look real. On top of that, there will also be a new attraction this year, the biggest **(24)** _____ in the world, the Gatekeeper. On the other hand, the Wizarding World of Harry Potter at the Islands of Adventure in Orlando, Florida is another theme park with spectacular attractions where their shops sell **(25)** _____ sweets and things in the Harry Potter books. The theme park offers **(26)** _____ tour of Hogwarts School where you meet characters from the books. In addition, there are several other well-known theme parks in Asia such as Tokyo Disneyland, Ocean Park in Hong Kong and Lotte World, in South Korea where it placed the world's biggest **(27)** _____ theme park. The Universal Studios in Singapore expand their attraction with a New York Street section and later adding the Sesame Street dark ride **(28)** _____ a building. However, the most promising theme park to put an eye on is in China. Lots more parks will open in China in the next few years, including another one with dinosaurs in the **(29)** _____, and Ocean Kingdom in the **(30)** _____. That will have the world's longest roller coaster and tallest Ferris wheel, as well as boat rides and a night-time zoo.

Part 4 Set 3

Questions 21 to 30

You will hear an interview about names.

For questions 21 to 30, fill in the missing information in each numbered space.

*Use **NO MORE THAN ONE WORD** for each space.*

*You will hear each recording **twice**. Answer all the questions.*

Names given are very much influenced by famous people especially in the US but in Britain, they prefer more (21) _____ names and most of it has abstract qualities such as Honor and Passion. Some names are given to convey feelings of (22) _____ and warmth. There are names based on (23) _____ or animals and even (24) _____ names, for instance, Lyric, which is a new sensation. Other noun categories are months and (25) _____ as given by Beyoncé and Jay-Z who called their daughter Blue Ivy. Despite that, there are names under (26) _____ categories, for example, Olive and Clementine. These names are unusual at first but quickly become a trend like all the names from (27) _____ or jobs. On the other hand, names also taken from famous writer and musician as well as (28) _____ characters such as Bella or Edward from the Twilight series, or Hermione from Harry Potter. A Dutch family uses anagrams and there are about (29) _____ more possible anagrams they could use. This idea is similar to another trend of giving children names all starting with the (30) _____ letter, like the Kardashian family, all beginning with K, Kim, Kourtney and so on.

Phase 1

Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate
A

What's your name?
Thank you.

Should I call you ...?

Candidate
B

And, what's your name?
Thank you.

Candidate
A

Where do you live / come from?

Do you live in ...?

Candidate
B

How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2

Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What do you normally do after you wake up?

What is the first thing you do every day?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/Saturday/Sunday?

Thank you.

Note:

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.
I'd like you to talk about **your idol**. First, you have some time to think about what you're going to say.

Candidates A
⌚ 20 seconds *Allow candidate 20 seconds to prepare*

Interlocutor All right? You may start now.

Candidates A
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate B), who is your idol? Why?

Candidates B
⌚ 20 seconds

Interlocutor Thank you,
(Candidate A). Can I have the booklet, please?
Retrieve Part 2 booklet.
Place Part 2 booklet, open at Task 2B, in front of Candidate B.
Now, (Candidate B), here's your task. I'd like you to talk about **e-sports**.
First, you have some time to think about what you're going to say.

Candidates B
⌚ 20 seconds *Allow candidate 20 seconds to prepare*

Interlocutor All right? You may start now.

Candidates B
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate A,) what is your favourite e-sport? Why?

Candidates A
⌚ 20 seconds

Interlocutor **Thank you.**
(Candidate B). Can I have the booklet, please?
Retrieve Part 2 booklet.

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

It is important to manage your stress well. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some ways for students to manage their stress** and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B

Allow candidates 20 seconds to prepare.

⌚ *approx.*
20 seconds

Interlocutor

Now, talk to each other about **ways for students to manage their stress.**

Candidates A & B

.....

⌚ *2 minutes*

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the most effective way to manage stress.**

Candidates A & B

.....

⌚ *1 minute*

Interlocutor

Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the advantages of living in a city, now let's hear your opinion on this. **Do you think taking a break or rest stops you from being productive?**

Select any of the following prompts as appropriate:

- **What do you think?**
- **Do you agree?**
- **How about you?**

Candidates A & B

.....

⌚ *2 minutes*

Interlocutor

Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

An idol

Talk about your idol.

You should say:

- Who is the person?
- Can you describe how he/she looks like?
- Why do you choose this person to be your idol?
- Why do you think people need to have an idol?
- What can you learn from your idol?

E-sports

Talk about e-sports.

You should say:

- What is e-sport?
- Can you give examples of e-sports?
- What is your favourite e-sport? Why?
- Why do you think teenagers love e-sports?
- What are positive things you can learn/gain from e-sports?



Phase 1
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A	What's your name? Thank you.	Should I call you ...?
Candidate B	And, what's your name? Thank you.	
Candidate A	Where do you live / come from?	Do you live in ...?
Candidate B	How do you come to school? Thank you.	Do you come to school by ...?

Phase 2
Interlocutor

Now I'm going to ask you about **your daily routine**.

*Select one or more questions from the list to ask the candidates.
Use candidates' names throughout.*

Main questions

Back-up prompts

What do you normally do after you wake up?	What is the first thing you do every day?
What do you usually do after coming back from school?	What do you do when you get home from school every day?
How do you spend your leisure time?	What do you do when you have free time?
What do you do on weekends?	What do you do on Friday/Saturday/Sunday?
Thank you.	

Note:

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

Interlocutor In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.
Place Part 2 booklet, open at Task 2A, in front of Candidate A.

I'd like you to talk about **your dream job**. First, you have some time to think about what you're going to say.

Candidates A
⌚ 20 seconds *Allow candidate 20 seconds to prepare*

Interlocutor All right? You may start now.

Candidates A
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate B), what does your father or mother do? Would you like to have a job like them? Why?

Candidates B
⌚ 20 seconds

Interlocutor Thank you,
(Candidate A). Can I have the booklet, please?
Retrieve Part 2 booklet.
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about **your favourite music**.
First, you have some time to think about what you're going to say.

Candidates B
⌚ 20 seconds *Allow candidate 20 seconds to prepare*

Interlocutor All right? You may start now.

Candidates B
⌚ 1 minute *Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]*
What can you say about this point? Tell me about (e.g., Tell me about this point.)

Interlocutor Thank you.
(Candidate A,) what do you consider to be good music? Why?

Candidates A
⌚ 20 seconds

Interlocutor **Thank you.**
(Candidate B). Can I have the booklet, please?
Retrieve Part 2 booklet.

Interlocutor Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

Many people choose to live in a big city nowadays. *Place Part 3 booklet, open at Task 3, in front of the candidates.* **Here are some advantages of living in a city** and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B *Allow candidates 20 seconds to prepare.*
⌚ *approx.*
20seconds

Interlocutor Now, talk to each other about **the advantages of living in a city.**

Candidates A & B
⌚ *2 minutes* *Back-up prompts to be used if necessary:*
What do you think [candidate name]? What about this [pointing to option]?

Interlocutor Thank you. Now you have about a minute **to decide together which is the main advantage of living in a city.**

Candidates A & B
⌚ *1 minute*

Interlocutor Thank you. Can I have the booklet, please? *Retrieve Part 3 booklet.*

You've been talking about the advantages of living in a city, now let's hear your opinion on this. **In what ways does living in a city influence people's health and lifestyle?**

- Select any of the following prompts as appropriate:*
- **What do you think?**
 - **Do you agree?**
 - **How about you?**

Candidates A & B
⌚ *2 minutes*

Interlocutor Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

Your Dream Job

Talk about your dream job.

You should say:

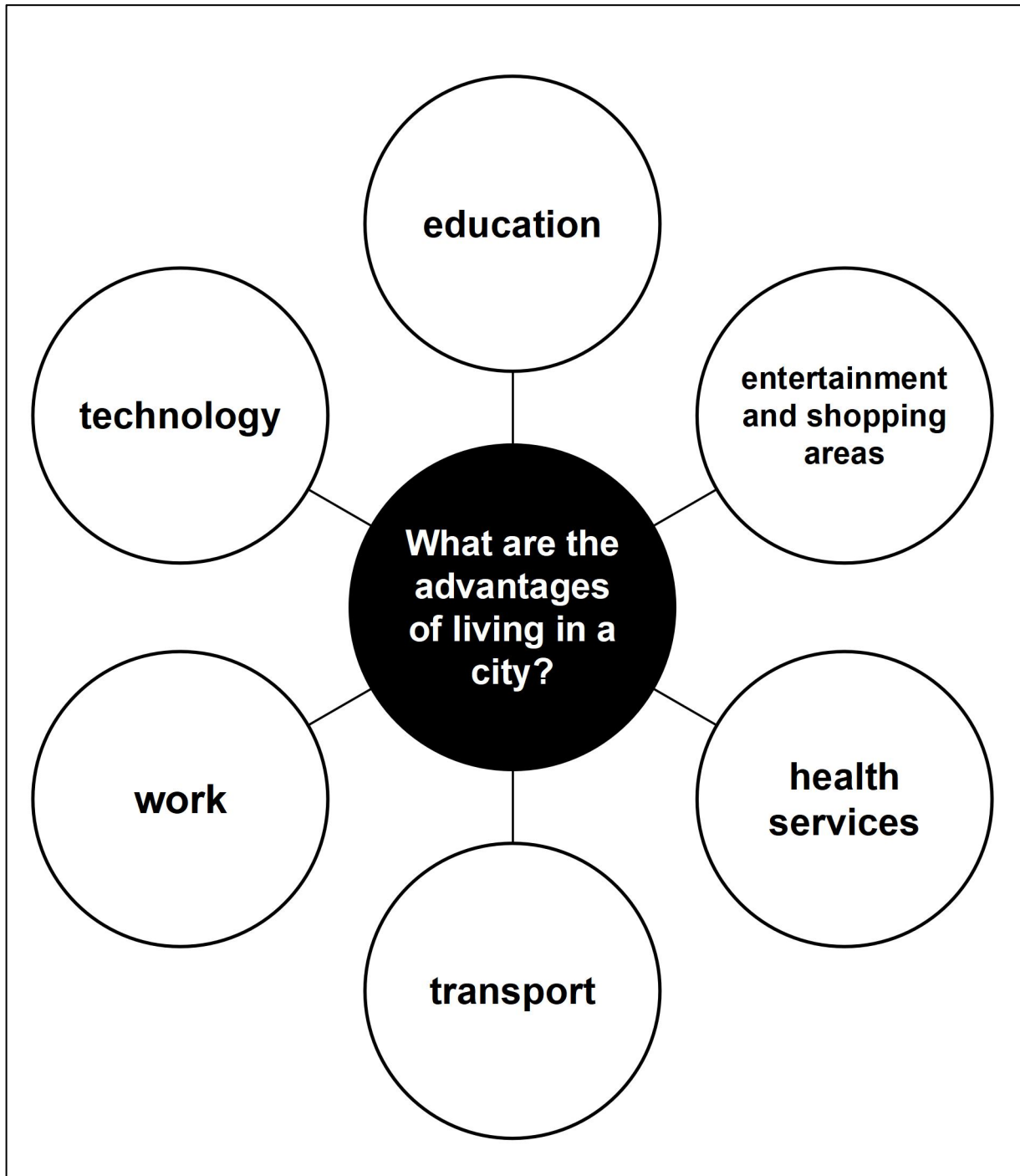
- the name of the job
- the skills you need for the job
- if you prefer to work in a small company (Why/why not?)
- if you prefer working in a team (why/why not?)

Your Favourite Music

Talk about your favourite music.

You should say:

- the type of music that you like?
- The origin of the music?
- Why you like that particular type of music?
- Why music is important to you?



Phase 1
Interlocutor

Good morning / afternoon.

I'm and this is my colleague She'll just listen to us.
First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate
A

What's your name?
Thank you.

Should I call you ...?

Candidate
B

And, what's your name?
Thank you.

Candidate
A

Where do you live / come from?

Do you live in ...?

Candidate
B

How do you come to school?

Do you come to school by ...?

Thank you.

Phase 2
Interlocutor

Now I'm going to ask you about **your daily routine**.

Select one or more questions from the list to ask the candidates.

Use candidates' names throughout.

Main questions

Back-up prompts

What do you normally do after you wake up?

What is the first thing you do every day?

What do you usually do after coming back from school?

What do you do when you get home from school every day?

How do you spend your leisure time?

What do you do when you have free time?

What do you do on weekends?

What do you do on Friday/Saturday/Sunday?

Thank you.

Note:

- italic fonts are notes for the interlocutor only (not meant to be read aloud) and they represent actions that the interlocutor needs to do.

Interlocutor

In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place Part 2 booklet, open at Task 2A, in front of Candidate A.
I'd like you to talk about your favourite movie.

I. First, you have some time to think about what you're going to say.

Candidates A

⌚ 20 seconds

.....
Allow candidate 20 seconds to prepare

Interlocutor

All right? You may start now.

Candidates A

⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below.
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g., Tell me about this point.)

Interlocutor

Thank you.
(Candidate B), what is your favourite movie ? Why?

Candidates B

⌚ 20seconds

.....

Interlocutor

Thank you,
(Candidate A).Can I have the booklet, please?
Retrieve Part 2 booklet.
Place Part 2 booklet, open at Task 2B, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to talk about a memorable book.

Candidates B

⌚ 20 seconds

.....
First, you have some time to think about what you're going to say.

.....
Allow candidate 20 seconds to prepare

Interlocutor

All right? You may start now.

Candidates B

⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below.
[the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g., Tell me about this point.)

Interlocutor

Thank you.
(Candidate A,) what is your memorable book ? Why?

Candidates A

⌚ 20 seconds

.....

Interlocutor

Thank you.
(Candidate B).Can I have the booklet, please?
Retrieve Part 2 booklet.

Interlocutor

Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something **with each other** for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.

How protect yourself from online fraud. Place Part 3 booklet, open at Task 3, in front of the candidates. **Here are some ways to protect yourself from online fraud.** and a question for you to discuss. First, you have some time to look at the task.

Candidates A & B

Allow candidates 20 seconds to prepare.

⌚ approx.
20 seconds

Interlocutor

Now, talk to each other about **ways to protect yourself from online fraud.**

Candidates A & B

.....

⌚ 2 minutes

Back-up prompts to be used if necessary:

What do you think [candidate name]? What about this [pointing to option]?

Interlocutor

Thank you. Now you have about a minute **to decide together which is the most effective way to protect yourself from online fraud.**

Candidates A & B

.....

⌚ 1 minute

Interlocutor

Thank you. Can I have the booklet, please? Retrieve **Part 3 booklet.**

You've been talking about the advantages of living in a city, now let's hear your opinion on this. **Do you think by having a strong password will help you to keep away online fraud ?**

Select any of the following prompts as appropriate:

- What do you think?
- Do you agree?
- How about you?

Candidates A & B

.....

⌚ 2 minutes

Interlocutor

Thank you, **[candidate A and candidate B]**. That's the end of the Speaking test.

Favourite Movie

Talk about your favourite movie

You should say :

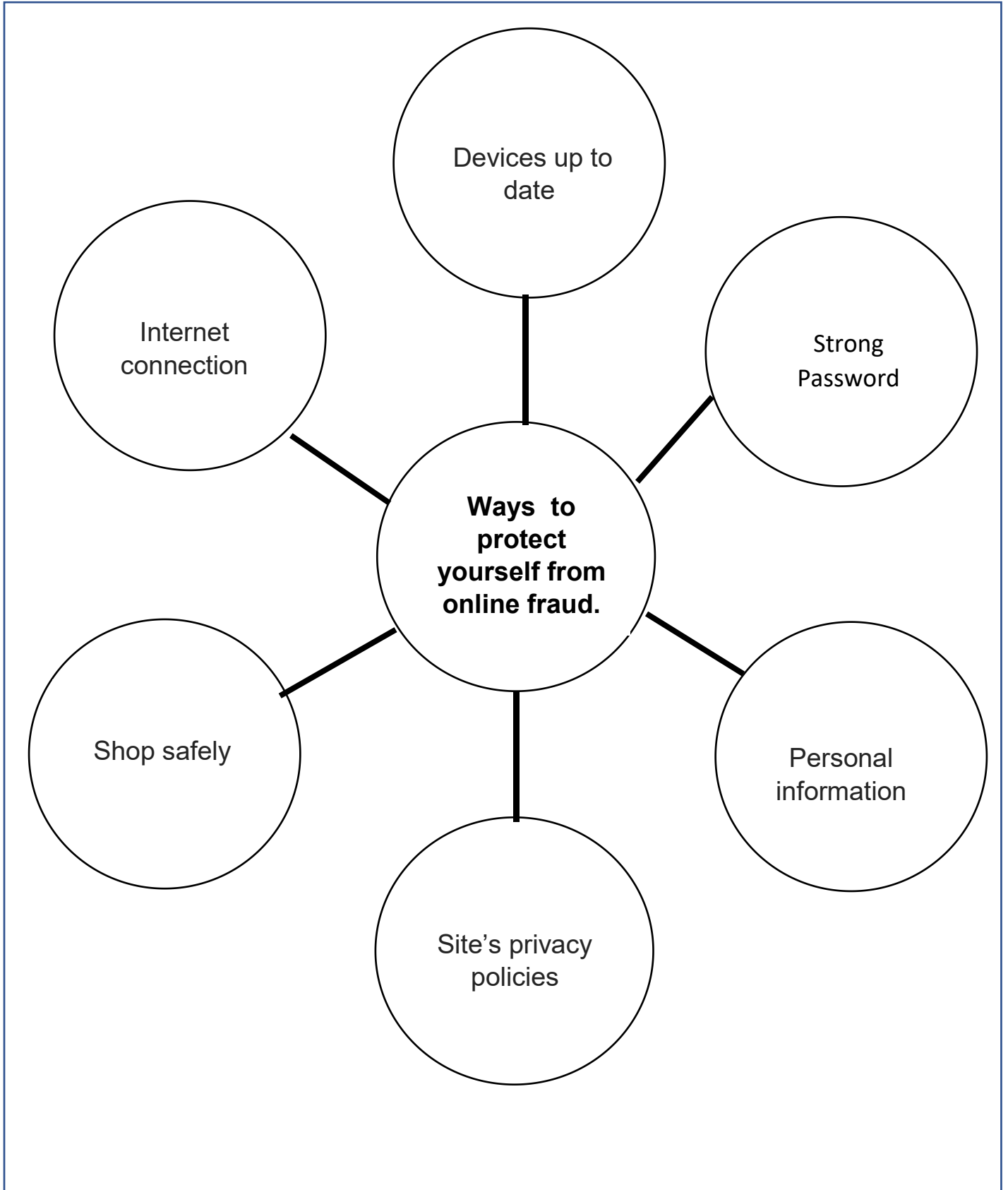
- What title of the movie is
- What you like about the movie
- The lessons found in the movie
- Why movies are important to society

Memorable Book

Talk about a memorable book you read

You should say :

- What the title is
- What is it about
- How you felt when you read it
- If you would recommend others to read it (why/why not)



ANSWER KEY (LISTENING)

Part 1 Set 1

1	B
2	A
3	B
4	C
5	B
6	C
7	B

Part 1 Set 2

1	C
2	B
3	B
4	A
5	B
6	C
7	B

Part 1 Set 3

1	C
2	C
3	A
4	A
5	C
6	B
7	B

Part 2 Set 1

8	A
9	B
10	A
11	A
12	C
13	C
14	B
15	A

Part 2 Set 2

8	B
9	A
10	C
11	B
12	B
13	C
14	A
15	C

Part 2 Set 3

8	A
9	C
10	C
11	C
12	A
13	B
14	C
15	A

Part 3 Set 1

16	E
17	C
18	A
19	G
20	D

Part 3 Set 2

16	C
17	E
18	A
19	G
20	F

Part 3 Set 3

16	E
17	A
18	G
19	D
20	C

Part 4 Set 1

21	bats
22	fly
23	solar
24	speech
25	understand
26	translate
27	spoken
28	capable
29	team
30	forming

Part 4 Set 2

21	adventure
22	seventeen / 17
23	dinosaurs
24	roller coaster
25	magic
26	fantastic
27	indoor
28	inside
29	north
30	south

Part 4 Set 3

21	traditional
22	safety
23	nature
24	musical
25	colours
26	food
27	places
28	fictional
29	eighteen / 18
30	same